



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Pune District Education
Association's Seth Govind
Raghunath Sable College of
Pharmacy, Saswad

- Name of the Head of the institution **Dr. Rajashree Sunil Chavan**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **7820892522**
- Mobile no **9822258474**
- Registered e-mail **sgrs_contact@yahoo.co.in**
- Alternate e-mail **rajchavan18@gmail.com**
- Address **A/P- Saswad, Tal- Purandhar,
Dist- Pune**
- City/Town **Saswad- Pune**
- State/UT **Maharashtra**
- Pin Code **412301**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University, Pune**
- Name of the IQAC Coordinator **Mrs. Jayashri Randhir Jagtap**
- Phone No.
- Alternate phone No. **7820892522**
- Mobile **7218923478**
- IQAC e-mail address **sgrsiqac@gmail.com**
- Alternate Email address **jayarjagtap@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://pdeasgrsbpharm.edu.in/AQAR/8/AQAR%202020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://pdeasgrsbpharm.edu.in/AcademicCalendar/18/academic%20calendar%202021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.03	2022	28/02/2022	27/02/2027
Cycle 1	B	2.61	2015	15/11/2015	14/11/2020

6. Date of Establishment of IQAC

01/08/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. A review of the feedback received from different stakeholders was taken in order to improve the administration practices and teaching/learning process. 2. Academic audit at the end of academic year and Periodic review of academic performance of teachers and Students was taken in the meetings and suggestions were given for further improvement. 3.Academic and Research Club (ARC) activity conducted for faculty in order to discuss on various current academic and research developments in the pharma field. 4.Organized two days Refresher Course for Registered Pharmacist" in association with Purandar Taluka Chemist and Druggist Association, Saswad. 5.Conducted One Day Online Faculty Orientation Program on the topic "Outcome Based Teaching and Learning Through ICT Tools : Compliance to NEP 2020".

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage the faculty for developing e- content.	The e-contents are developed by all the faculty members and also participated in e-content development competition and received prize for the same.
To conduct state/national/ International level seminar	One day workshop on " Intellectual Property Rights (IPR): Career in IP organized on 10/06/2022
To sign MoUs with industries to augment the industry institution interaction	Signed MOU's for to Improve industry institution interaction with industries and NGO for Providing training and facilities.
To conduct DST sponsored Entrepreneurship development workshop for students	Under IIC institute organized impact lecture series for start-up ecosystem
To introduce short term course /value added course	Conducted one short term course on "Advance Diploma in Pharmacovigilance and Clinical Research"
To conduct refresher course for registered pharmacist.	Organized two days Refresher Course for Registered Pharmacist" in association with Purandar Taluka Chemist and Druggist Association, Saswad.
To enter into collaborative venture with industry/Institute.	Arogyamitra Foundation Training Program by Dr. Jayawant Shrikhande, Trainer, Arogyamitra Foundation, Pune was conducted on 16/03/2022
To organize Science exhibition at intercollegiate level.	Science Exhibition and Innovation Start - up Competition" organized on 12/12/2021
To prepare smart class room with interactive smart board	Prepared smart classroom by installing interactive smart board of senses.

To arrange guest lecturers for students.	The guest lectures on numerous topics were arranged for the students.
To arrange faculty development programmes for all faculty members	Conducted One Day Online Faculty Orientation Program on the topic
To apply for NAAC accreditation cycle-2	Institute applied successfully for NAAC accreditation cycle-2 and accredited with A grade.
To organize orientation programme for non- teaching staff members	Conducted orientation program for non-teaching staff on the topic "Safety Management" on 04/06/2022.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee and Governing Body	06/06/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Pune District Education Association's Seth Govind Raghunath Sable College of Pharmacy, Saswad
• Name of the Head of the institution	Dr. Rajashree Sunil Chavan
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• City/Town	Saswad- Pune
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• Name of the Affiliating University	Savitribai Phule Pune

	University, Pune				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://pdeasgrsbpharm.edu.in/AcademicCalendar/18/academic%20calendar%202021-22.pdf				
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9.No. of IQAC meetings held during the year	03	
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<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee and Governing Body	06/06/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	27/01/2022

15.Multidisciplinary / interdisciplinary

In anticipation of the National Education Policy (NEP) implementation for the academic year 2021-22, the institute is more focused towards enhancing the multidisciplinary skills amongst the students. The faculty from various departments, including Pharmaceutical Chemistry, Pharmacology, Pharmaceutics, and Pharmacognosy, guide students in conducting minor or major research projects based on interdisciplinary or multidisciplinary areas of interest.

16.Academic bank of credits (ABC):

The institute is currently in the planning stages to register for

the Academic Bank of Credits (ABC), aligning with the evolving educational landscape.

17.Skill development:

The institute is dedicated to fostering students' skill development by offering a wide range of activities. These include workshops on communication skills, professional development, personality enhancement, and soft skills, as well as sessions on interview techniques and meditation programs etc. These initiatives collectively aim to boost students' confidence level.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Savitribai Phule Pune University sets the curriculum and academic standards for the institution. Given that pharmacy is a professional course, English serves as the primary medium of instruction. Nevertheless, faculty members go to great lengths to ensure students comprehend the material by providing explanations in their native languages, such as Marathi or Hindi.

In addition to promoting proficiency in English, the institution also values and celebrates regional diversity. Consequently, it observes significant occasions and hosts events in regional languages, exemplified by initiatives like Marathi Bhasha Din, fostering a sense of pride in the local culture and language among students and staff alike.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has adopted outcome-based education in accordance with the requirements outlined by regulatory bodies such as the Pharmacy Council of India (PCI). Under the framework established by Savitribai Phule Pune University (SPPU), outcome-based education is implemented with clearly defined program outcomes, program-specific outcomes, and course outcomes. The postgraduate courses offered by the institute and designed by Savitribai Phule Pune University Pune are outcome-based programs. To assess students' attainment levels, course outcomes (COs) are meticulously mapped with program outcomes (POs) and program specific outcomes (PSOs). Significantly, the institute's commitment to outcome-based education is demonstrated through various activities, such as research projects for postgraduate students, practice school projects, and project work for undergraduate students. These initiatives serve as pivotal components of the institute's outcome-based education approach, facilitating holistic development and ensuring the fulfillment of educational

objectives	
20.Distance education/online education:	
<p>The challenges posed by the Covid-19 pandemic, the institute swiftly transitioned to digital platforms to facilitate various activities. This included utilizing online platforms for conducting classes, conferences, and meetings. To adapt to the new normal, the institute modified its traditional classroom teaching methodology, incorporating a blended learning approach by leveraging tools such as Google Classroom and other Learning Management Systems (LMS).</p>	
Extended Profile	
1.Programme	
<p>1.1</p> <p>Number of courses offered by the institution across all programs during the year</p>	108
File Description	Documents
Data Template	View File
2.Student	
<p>2.1</p> <p>Number of students during the year</p>	339
File Description	Documents
Institutional Data in Prescribed Format	View File
<p>2.2</p> <p>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year</p>	54
File Description	Documents
Data Template	View File
<p>2.3</p> <p>Number of outgoing/ final year students during the year</p>	85

File Description	Documents
Data Template	View File

3.Academic

3.1 20

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 20

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 07

Total number of Classrooms and Seminar halls

4.2 9852574

Total expenditure excluding salary during the year (INR in lakhs)

4.3 84

Total number of computers on campus for academic purposes

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum for the B. Pharm. and M. Pharm. programme is framed and revised by Savitribai Phule Pune University, Pune (SPPU) as per the guidelines of PCI. To ensure effective curriculum delivery and smooth functioning of activities the institute constitutes various committees at the beginning of the academic year. The curriculum

is delivered to the students through an effective system of academic planning. Induction Programme is conducted for newly admitted students to acclimatize students in the new campus.

Principal instructs all Head of Departments to discuss with the department staff about the distribution of workload for teaching courses/subjects considering the expertise of staff. Academic calendar of the institute is prepared in accordance with academic calendar of SPPU. Academic calendar is displayed on the notice board and also uploaded on institute website. The respective faculty members prepare teaching plans and submit the same to academic incharge. The time table is prepared and circulated among the staff. The time table is displayed on notice board and on website for the students.

Due to COVID-19 pandemic situation, lectures are conducted online using the Google meet platform as well as in offline mode as per the circular received from Govt. of Maharashtra. A teacher is assigned as a mentor to every practical batch of 20 to 25 students. They regularly take feedback from students and counsel them for overall improvement.

IQAC through academic monitoring committee (AMC) ensures effective course delivery by conducting regular meetings, audits for quality sustenance and improvements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/420/1.1.1%20Academic%20record.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Savitribai Phule Pune University, Pune. The university declares the academic calendar in the beginning of every session which is strictly followed by the institute. After the starting of session, the institute has to follow the Academic calendar. However, the institute prepares its own calendar, which runs parallel to the university.

The institute academic calendar includes following components for UG and PG:

- Commencement of classes
- Dates of Internal continuous assessments
- Dates of Sessional exams
- Dates for practical exams
- Semester break
- Dates of Industrial visits
- Dates for extra-curricular activities,
- NSS residential camp and regular activities
- Annual Sport
- Cultural activities and annual day
- Value added programs/Add on programme
- Co-curricular and extra-curricular activities etc.

The students are apprised of academic calendar in the beginning of the academic session itself. The academic calendar is incorporated in institute information brochure for all stakeholders. It is also uploaded on institutional website and displayed on notice boards and at strategic locations. The institute strives to adhere with prepared academic calendar. However as per the unforeseen circumstances, minor changes can be incorporated with prior permission of head of the institute.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pdeasgrsbpharm.edu.in/IQACOtherDoc/21/Annual%20Report%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

B. Any 3 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
04	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
01	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

15

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues relevant to professional ethics are integrated in all the courses of the programmes (B. Pharm and M. Pharm.). The institute has been working for the development of the students. The various programmes are arranged related to Gender Equality, Sustainability, Human Values and Ethics. The institute teachers engage the students in various activities through expert lectures & N.S.S. programmes. The environmental issues are dealt in detail in the classroom through a regular subject entitled 'Environmental Science', is a compulsory subject for F.Y. B. Pharm. students. The current issue of environment awareness has been thoroughly addressed by the institute. The students must understand the human values and follow professional ethics in their relevant field. Keeping this in mind various lectures are organized on Human Values, especially on Gender Equality, Women Empowerment and Skill Development for the students of the institute.

The students are also engaged in value added programmes to make them aware of responsibilities and the professional ethics.

Antiragging committee ensures smooth and healthy environment among students thereby avoiding major issues of Ragging and complaints from students about their harassments. Thus the institute has a special arrangement to work after the issues relevant to Gender Equality, Environment and such related social issues. The institute works with the objective of generating Social awareness among the students through NSS.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

30

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

85

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
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File Description	Documents
URL for stakeholder feedback report	https://pdeasgrsbpharm.edu.in/SubCriteria/447/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pdeasgrsbpharm.edu.in/SubCriteria/448/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

339

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

37

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Based on the results of the admission exam (MHT-CET), internal evaluation, and continual assessment, the students enrolled in the program are classified as slow and advanced learners. This facilitates the identification of slow learners and the creation of classes aimed at closing the achievement gap between them and advanced learners. The subject expert properly assists in allocating students to slow learner classes by providing reports based on observation, internal and ongoing assessment. The purpose of remedial education is to assist slow learners improve their academic performance in examinations. Teachers and mentors provide academic and individual counselling to students who struggle with learning. After class, slow learners receive bilingual explanations and conversations to help them comprehend. Participation by the students in different competitions is also encouraged. Advanced students are encouraged to present papers at various conferences and intercollegiate contests. Students are encouraged to participate in intra-collegiate events such as debate, group discussions, and science exhibitions. Students who represent the institute in intercollegiate competitions are acknowledged and winners are recognized, Students who achieve a high ranking in the university exams are encouraged by their recognition at the annual social event. Special rewards, such as the best researcher award and the topper award, are also given to students to motivate them.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/440/2.2.1%20f.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
339	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A key component of high-quality education is teaching and learning, and faculty members are vital in fostering and maintaining this process. The institute has implemented a number of pedagogical initiatives, the most prominent of which are experiential learning, participatory learning, and problem solving, to enhance teaching and learning. 'Experiential Learning' encompasses various initiatives such as institute arranged visits to industry and blood banks, student participation in seminars, scientific conferences, guest lectures, workshops, practice schools. The curriculum consists of project work for final-year B.Pharm students. As part of their coursework, M. Pharm students undertake research work in academic institutions or the pharmaceutical industry. 'Participative Learning' initiatives include the organization of guest lectures, seminars, conferences, orientation programs, and sessions for competitive exam preparations and career guidance for students, as well as the National Pharmacy Week (NPW), National Service Scheme (NSS), scientific exhibition, and Innovation Start-up Competitions. Both postgraduate and undergraduate students are encouraged to use advanced equipment such as a UV spectrophotometer, FTIR spectrophotometer, HPLC, HPTLC, Gas Chromatography, DSC, Dissolution Test instrument, and Brookfield viscometer etc. The teaching learning process at the institute is practiced and constantly updated with the goal of outcome-based learning. Student centered strategies for improving learning experiences have been widely used to assure students' overall development and support lifelong learning and knowledge management.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/441/2.3.1%20final.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members employ ICT-enabled technologies in their teaching and learning processes. All faculty members are equipped with internet-connected computers for access to e-content. Faculty members utilize LCD projectors in the classroom to educate via PowerPoint presentations. Teachers employ videos, animations, and other resources to help students grasp the topic. The Internet connection given in the classroom is utilized by faculty members to present online video content relevant to the subject. Faculty members utilize molecular docking software to educate drug-receptor interactions as well as the procedures in drug design and discovery. The teaching members in the Pharmaceutical Chemistry Department utilize Chem sketch Ultra software to teach students how to sketch chemical structures and calculate molecular attributes such as molecular weight, density, and refractivity.

Faculty members in the pharmacology laboratory employ simulation software instead of animal studies to illustrate drug effects on diverse models. Faculty and students utilize Quality by Design (QbD) software to conduct research projects in formulation development/analytical method development utilizing the QbD methodology. The faculty shares pre-recorded expert lectures available online with the students for providing in-depth insights on the subject. The faculty members also attend live webinars on ICT tools like MOOCs on pedagogy, LMS etc. to update themselves with the latest developments in the technology for effective teaching-learning process. The subject-related information, such as notes, power point presentations, question banks, important web links, is posted to MOODLE and Google Classroom, allowing students to access it 24/7.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

7

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has an examination committee that includes individuals such as the internal examination in-charge, the College Examination Officer, the clerk, and the principal. At the beginning of the semester, the Examination Department announces tentative dates for internal examinations. The committee conducts a meeting to discuss issues related examinations as per course. Internal examination timetables are created, exhibited, and distributed to staff and students by the examination section. Faculty is advised and guided in developing sessional examination question papers that are aligned with the subject's course objectives (COs) to improve learning levels. Faculty is instructed to provide a sealed copy of the question paper to the test section at least two days before the sessional examination. Each semester, two sessional examinations are administered: theoretical (30 marks) and practical (40 marks). Faculty are instructed to submit evaluated answer sheets for theoretical and practical examinations within 10 days after the conclusion of each sessional assessment.

All activities, including the administration of two sessional examinations, continuing assessments, evaluation of the same, and maintaining a record of marks, are accomplished prior to the university examinations in each semester. The final university practical examinations are held during the institution's designated time slot, with internal and external examiners selected by the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/443/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations are held according to the timetable set by the examination department. The answer papers for internal examinations are assessed by the respective faculty. Once the teacher has examined the answer sheets, they are shown to the students for any questions they may have. If students have any questions, the professors will answer them right away. To ensure total transparency, each student's signature is recorded on their individual answer sheet. The mark lists for each examination are posted on the notice board by the respective faculty. Students are given complete transparency to focus on their strengths and areas for growth. If a student is missing from a sessional examination due to medical or other unavoidable reasons, he or she may make an application to the exam section for improvement/re-sessional with the previous signature of the subject in charge and class instructor, together with the necessary papers. Due attention is provided, and a re-sessional/improvement examination is done prior to the end of semester examination, with a record kept in the mother register. The institute forms an examination grievance redressal committee to resolve student issues. The student makes a written application to the examination grievance committee. The application should clearly outline the nature of the issue, including any relevant information. Following verification within a week, the examination committee resolves the concerns and notify them to the student. The examining department maintains grievance records.

File Description	Documents
Any additional information	View File
Link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/453/Int%20and%20Ext%20mechanism%2021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course outcomes (COs) were prepared for each course, i.e., for each subject, by taking into consideration the vision and mission statement of the institute and curriculum given by Savitribai Phule Pune University. Every concept-based unit in the curriculum serves as the basis for the course outcomes. Course outcomes for every subject (theory and practical) are described in three to six points for all the subjects by the subject teachers. Program and course outcomes for programs like B. Pharmacy and M. Pharmacy offered by the institution are stated, and the same are displayed on the institute website. Programs and course outcomes are communicated to teachers and students. The vision and mission of the institute, along with program outcomes and course outcomes, are printed in laboratory manuals for students' information. The institution has stated and displayed the program outcomes and course outcomes on the institute website to raise awareness among all the stakeholders. The eleven POs are assigned for the B. Pharmacy program and the M Pharmacy program, and then each PO is calculated on a scale of 1 to 3 (slight to high) for the preparation of the CO-PO matrix for all the courses in all the years of study.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/455/2.6.1%20CO%20F.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcome Attainment Process

The assessment of COs and POs is based on the performance of the students in internal and external examinations, continuous assessment, etc. The scale of 01 to 03 is used to level the attainment of COs for both internal and external examinations for all the courses. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The marks obtained by each student in continuous assessment, sessional examination, and external examination are considered for the attainment of COs for every course on a scale of 01 to 03.

Attainment of Program Outcomes

For the calculation of PO attainment, each course outcome is mapped to each program outcome. Sessional examination and university end examination, assess the students for understanding of the fundamental concepts, analytical thinking, planning abilities, and expression of the knowledge gained from each subject.

Program Specific Outcome Attainment

Process of program specific outcomes are designed for UG and PG programs and its attainment level is calculated from results of respective courses. After defining program specific outcomes the target for attainment levels are set and are further mapped with COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/456/2.6.2%20final.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

85

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pdeasgrsbpharm.edu.in/AboutUsDocuments/2/Annual%20Report%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pdeasgrsbpharm.edu.in/QuickDocuments/11/Student_Satisfaction_Survey_SSS_2021-22_1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

04

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution's Innovation Council (IIC) was established in 2019 with the objective of fostering a dynamic innovation ecosystem within the institute. This initiative aimed to establish a robust support system, cultivate an environment conducive to concept scouting and idea pre-incubation, and enhance students' cognitive abilities. The IIC plays an active role in organizing and facilitating a myriad of activities, including seminars, workshops, field trips, project exhibitions, entrepreneurship camps, and idea competitions, tailored to benefit both students and faculty members alike. To encourage research attributes among postgraduate students, the institute organizes journal club activities. Moreover, recognizing the importance of knowledge enhancement and exchange among faculty members, the institute has initiated the Academic and Research Club. This platform enables faculty members to collaboratively discuss and disseminate innovative ideas, thereby fostering a vibrant research culture within the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/436/3.2.1%20IIC%20activites.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

22

File Description	Documents
URL to the research page on HEI website	http://www.pdeasgrsbpharm.edu.in/Res_ResearchCenter?type=PharmaceuticalChemistry&pg=Res_PharmaceuticalChemistry.jsp
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has undertaken numerous extension activities aimed at raising awareness among students about a wide array of social issues crucial for community development, fostering active community engagement. One such initiative includes organizing a seven-day residential camp within the village premises. This camp not only focuses on enhancing the health and hygiene standards of the villagers but also strives to instill knowledge about maintaining a healthy environment for sustainable living. Moreover, it serves as a platform for promoting community empowerment and fostering a sense of collective responsibility towards societal well-being. multitude of initiatives spearheaded by NSS volunteers have been instrumental in addressing a spectrum of pressing social issues, encompassing cleanliness drives by celebrating Swatcchata Pandharwada, tree plantation campaigns, efforts to dispel superstitions, Nirbhay Kanya Abhiyan, environmental consciousness-raising endeavors through plastic

collection drive, women's empowerment initiatives, AIDS awareness programs, awareness on dowry, female feticide, drug addiction and health check-up camps. Beyond the NSS unit, various departments within the institute are equally committed to nurturing socially responsible citizens. Through a diverse range of programs such as promoting personal health and hygiene, celebrated nutrition week fostering awareness about balanced nutrition, conducting soil and water testing activities, spearheading campaigns against plastic pollution, observing 'no vehicle days' to reduce carbon emissions, organizing visits to orphanages to foster empathy and compassion, facilitating health check-up and blood donation camps, these departments are actively engaged in shaping students into conscientious contributors to society.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/423/3.4.1%20extension%20activity%20final1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

658

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: The institute has well ventilated classrooms with adequate seating capacity with black boards. All the classrooms are well equipped with ICT facilities viz LCD, Wi-Fi/LAN.

Laboratories: There are spacious and well equipped UG and PG laboratories in the institute. The institute has research laboratories in the departments of Pharmaceutics, Pharmaceutical Chemistry and Pharmacology. Central instrumentation facility has been equipped with sophisticated instruments like HPLC, FTIR, HPTLC, UV, GC etc. The industrial pharmacy lab represents the pilot plant of pharmaceutical operations like granulation, punching, coating, drying etc in pharmaceutical industry.

Animal House: The institute has CCSEA approved animal house facility to carry out pharmacological and inter-disciplinary research work.

Computer Laboratory: The institute has total 84 computers out of which 20 computers are available in the computer lab all of which are provided with Internet facilities with 100 mbps speed.

Language lab: The institute has a language lab with 20 computers along with audio video facilities and microphones.

Library- The institute has spacious library with separate reading room with the capacity of around 100. The library is a rich source of learning materials viz. books, journals, theses reports, bulletins, magazines etc. The e-resources are made available to the students in the form of CDs, e- journals via DELNET subscription.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/402/4.1.1%20(2)%20Infra%20photos.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facility for cultural activity: Institute has spacious seminar hall as well as open space auditorium for organizing cultural events. Students are promoted to participate in various cultural activities like Fresher's welcome function, Annual Social Gathering, Farewell function etc. Seminar hall has the seating capacity of 200 students. Open space auditorium is available in campus with 300-350 seating capacity which is used to conduct cultural as well as co-curricular activities. In institutional annual social gathering, many competitions like solo dance, group dance, singing, fashion show, drama, cocktail etc are organized. Apart from these, other competitions like mehendi, rangoli, drawing, nail art, photography, essay, elocution, debate etc are organized.

Facility for sports and outdoor games: The institute provides indoor and outdoor sports facilities to students. The institute has well maintained playground with the area of 4 acres for outdoor events like volley ball, badminton, throw ball, football, kho-kho, kabaddi and cricket, tug of war and athletics . **Facility for Indoor Games:** The institute has provided the facilities for indoor games like Table Tennis, Chess, and Carrom etc.

Gymnasium Facility: Spacious, ventilated and well equipped gymnasium is made available to the students and is equipped with the instruments like four station gym, treadmill, exercise bikes,

bench press with dumbbells etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/419/4.1.2%20(2)%20Facility%20photos%20upld.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/417/4.1.3%20(1)%20Classroom%20photo%20&TT%20upld.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31.09471

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has well established library with 423 sq. m. area which includes sections like circulation area, stacking area, reading room and e-library. There is rich collection of reference, rare and text books with CDs, magazines and periodicals, newspapers, national & international journals and e-journals, which are accessed by students and faculty. The library is partially automated using software "ERP" (version techdv 2018.8.11). The library has computerized issue and return system of books. All the data of books is available in the computer

Sr. no

Details

Response

1.

Name ILMS software

ERP

1.

Nature of automation

Partially

1.

Version

techd-v 2018.8.11

1.

Year of automation

2014-15 ETH

2019-20 ERP

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.pdea-admission.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
1.37361

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year
16.38

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are total 84 computers (as per the ratio prescribed by AICTE i.e., 1:8 for UG and 1:6 for PG) with LAN facility and internet connectivity. Network security is ensured through Firewall and Quick Heal Total Security Pro antivirus subscription. The institute has various software like ERP, DELNET, N-list etc. The digital library is equipped with computers connected to internet for use of e-journals subscribed by institute, access to e-library subscriptions like Shodhsindhu (Inflibnet N-list), National Digital Library and e-content resources like SWAYAM, NPTEL etc. The class rooms and seminar halls are having the facility of LAN and Wi-Fi for use of ICT enabled teaching. All the faculty members are provided with computers connected to internet for updating their knowledge and skills. Central instrumentation laboratory is equipped with computers connected to sophisticated instruments such as HPLC, HPTLC, FTIR, GC etc. with internet facility for regularly updating the software. The institute always strives for better IT infrastructure and associated facilities such as internet facility, printers, scanner, reprographic machines, and required software. The lease line plan (speed 100mbps) for internet connectivity in the institute is backed up by another network connection (30mbps speed) of Gazon and also by modem (Jio).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/425/4.3.1%20IT%20bills.pdf

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.67586

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Dead stock of various assets viz. computers, printers, science equipments, sport equipments, UPS, capital assets, etc. The utilization record of assets is maintained at respective places. The maintenance of ICT based equipments is done. The software (ETH) and college website is upgraded regularly. Annual Maintenance have been made to check, inspect and resolve the issues related to fire extinguishers, water coolers, aqua guards

water purifiers, air conditioners, lifts, housekeeping, pest control, cleaning and mopping, security, internet and computers, computers and printers, photocopiers, major sophisticated equipments, animal house, medicinal garden etc. The institute has appointed a full time electrician to look after the electrical maintenance. The maintenance committee comprising of store keeper and HODs is constituted and periodic meetings are conducted to discuss issues related to maintenance work. Instructions to students (Dos and Don'ts), provision of breakage free signage, rules and regulations, CCTV, fire extinguisher, fire insurance of the institute and sell out the scrap campus are monitored by the committee. Respective incharge supervises all physical infrastructure including classrooms, laboratories, computer lab, medicinal garden, animal house, parking, seminar hall, housekeeping and cleaning of overhead water tanks, water supply and power supply. The same is communicated to the maintenance in charge of our institute for the maintenance of infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/458/4.4.2%20Maintenance%20committee%20bill%202021-22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

147

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://pdeasgrsbpharm.edu.in/SubCriteria/452/5.1.3%20merged_compressed%20(1).pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

71

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

71

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution creates a platform for the involvement of the students in various academic, administrative and other activities. This empowers students to gain qualities of leadership, governance and professional skills.

The IQAC, Library committee, Anti ragging committee, Ladies Hostel Committee, Sports Committee, Magazine Committee, Training and Placement Cell, National Service Scheme, Students' council are some committees which value and continue students' representation in overall governance of the institute.

Internal Quality Assurance Cell has the representation of students in it being one of the important stakeholders of the institute. The cell evolves and monitors the mechanism and procedures for ensuring quality initiatives, maintenance and sustenance in teaching learning, administration etc

National Service Scheme aims to inculcate the values of social service and patriotism in the personality of the students. Various programs like awareness rally, camps and competitions are organised every year.

College Development committee has a student's representative on board. The committee looks after all the administrative and academic affairs of the institute by taking reviews and having discussions on the issues with the aim of overall development of the institute.

Grievance Redressal Cell covers the receipt and processing of complaints from students and other stakeholders of the institute.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/418/all%20committee%20final.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. Our alumni are proactive in providing guidance for GPAT, GATE and civil services examinations for the current students.

2. Our alumni being important stakeholders, give their valuable feedbacks on curriculum, activities conducted in the institute,

and suggest improvements for overall development of the students.

3. Our alumni deliver invited talks, guest lectures and seminars.

4. They also provide counseling to students for employment and help in the placement of the students.

5. Alumni are active members of important committees like College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) thereby contributing in the development of the institute.

6. Our alumni actively help in organization and management of extensive outreach activities of the institute.

7. Most of our distinguished alumni are serving the pharmacy field through industries; academic organizations etc in India as well as abroad, thus serve as role models for the present students.

8. Alumni help in organizing Alumni Reunion events.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/460/5.4.1%20%20%20updated%20(1).pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1993 under the auspices of the 'Pune District Education Association, Pune', a society founded in 1941 with the guiding principle of 'Bahujaan Hitaya, Bahujaan Sukhaya'—signifying the welfare and happiness of the masses—this institute has remained steadfast in its commitment to education.

Vision: Contributing significantly towards academics and research in the field of Pharmaceutical Sciences by providing state-of-the-art infrastructure and facilities.

Mission: Empowering students through quality education and inculcation of human values to become responsible pharmacists and excellent human beings.

Regarding administration and academics, the institute operates with a decentralized governance structure that is highly effective, well-organized, and coordinated. The dedication of the management, its leadership role, and active engagement in realizing the institute's vision and project goals have laid a strong foundation for progress, ensuring a harmonious alignment between vision and mission.

A comprehensive five-year Perspective Development Plan is meticulously crafted with the institute's Vision, Mission, and Quality Policy. These plans undergo thorough discussions and reviews with faculty members and are ultimately approved in Governing Body/College Development Committee (CDC) meetings. The institute's perspective plan is formulated following the initial cycle of NAAC accreditation. Various committees have been established to ensure the efficient execution of this plan.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/409/Vision_and_Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Intending to motivate the faculty, the institute operates under a transparent system for the execution of various activities, actively involving faculty members in planning and decision-making through delegated responsibilities. Embracing participative management, the institute engages stakeholders such as teaching and non-teaching staff, students, parents, industry representatives, alumni, and employers at both strategic planning and operational levels.

Responsibilities across curricular, co-curricular, and extra-curricular domains are allocated to individual teaching and non-teaching staff to foster an effective working culture and streamline operational functions. Emphasizing participative management, the institute ensures the engagement of all staff members in its daily operations.

Encouraging faculty interaction with the external world, the institute assigns them various responsibilities within regulatory bodies, administrative and editorial boards, promoting a culture of participative management across different levels. Faculty members are also entrusted with roles in administrative, academic, and extra-curricular committees, including the CDC and Governing Body, facilitating their active participation in institutional management.

The institute prioritizes the inclusive involvement of all faculty members in activities such as social gatherings, publications, NSS, alumni meetings, and exam departments. Furthermore, it organizes seminars and conferences where delegation facilitates decision-making, planning, and execution of activities.

To support professional development, faculties are motivated to enhance their academic knowledge through participation in relevant programs. Department heads and senior faculty members are granted autonomy to develop teaching-learning and evaluation methodologies and implement them effectively.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/418/all%20committee%20final.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The development plan is designed to comply with the Vision and Mission of the institute. The institute is in the second cycle of its perspective development plan for the academic year 2020-25.

Perspective Plan 2021-22 and activity successfully conducted

A) Teaching and Learning:

Objective: To provide a high-quality education & lifelong learning

Action Plan: Identify and develop new teaching-learning pedagogy.

Action Taken: Purchased Senses intelligent panel-65. Upgrade digital library by purchasing Delnet software

B) Research and development:

Objective: To augment research facilities and promote R&D.

Action Plan: The computer and internet facilities are updated from time to time.

Action Taken: Purchased computers and provided updated internet facilities to faculty & central Instrumentation room.

C) Infrastructure:

Objective: To develop infrastructure.

Action Plan: Infrastructure facilities are added based on the requirements of the institute.

Action Taken: Purchased refrigerator and essential furniture. Acquired LED television panel and CCTV cameras to enhance security and safety measures.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/437/6.2.1_All_other_inormation.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute's organizational structure is visually represented in the organogram, serving as a guiding framework for the smooth execution of academic and administrative tasks. Decision-making within the institute adheres to the hierarchy outlined in the organogram, with involvement from Heads of Departments, relevant

staff, the Vice-Principal, and the Principal. The effectiveness of this decision-making process is evident in the seamless functioning of both administrative and academic activities.

Heads of Departments, in collaboration with their departmental colleagues, are responsible for drafting the academic calendar, timetables, examination schedules, organizing seminars, managing projects, proposing research initiatives, creating departmental budgets, and overseeing equipment maintenance schedules.

The institute has established an Internal Quality Assurance Cell (IQAC) tasked with upholding and enhancing the institution's quality standards. Designed in alignment with the institute's mission and vision, the IQAC focuses on quality initiatives, sustenance, and enhancement.

In terms of administrative setup, service rules, and procedures, the institute operates in accordance with the Maharashtra Public Universities Act of 2016, along with the statutes and ordinances derived from it. Recruitment of faculty, formulation of service rules including leave policies, and grievance redressal procedures are conducted in compliance with these provisions. Additionally, the institute implements pay scales, increments, promotional policies, reservation policies, and career advancement schemes as per the current regulations set forth by the State Government.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/418/all%20committee%20final.pdf
Link to Organogram of the institution webpage	https://pdeasgrsbpharm.edu.in/SubCriteria/408/6.2.2_Final_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since its inception, the institute has taken effective welfare measures for teaching & non-teaching staff. These are enlisted below.

1. Group Gratuity Scheme of LIC of India to all teaching & non-teaching staff.
2. Provident Fund Scheme of Employees Provident Fund Organisation to all eligible staff.
3. Free Medical emergency transportation for students & staff
4. Medical leave/Causal leaves / earned leaves/ study leaves/ Compensatory off to all eligible staff.
5. Maternity leave of 90 days with full pay to eligible female employees.
6. Revision of pay, pay band, and AGP as per provision of 6th pay commission, recommendation & Government resolutions/University statutes.
7. In medical emergencies, the parent society offers Sevak Kalyan Nidhi.
8. Loan from PDEA's Sevak Sahakari Patsanstha.
9. Financial support for attending FDPs, Seminars, Workshops, Conferences, Training & orientation programs

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/416/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute maintains a transparent performance appraisal system for both teaching and non-teaching staff, aimed at motivating faculty and staff while ensuring optimal results. The objective of this appraisal system is to cultivate awareness among teachers regarding professional values grounded in knowledge, practices, and relationships with stakeholders.

The mechanism for appraising teachers' performance involves the completion of self-appraisal forms at the conclusion of each academic year. These completed forms are then submitted to the Heads of Departments (HODs) for their input. Subsequently, the HODs forward these forms to the Principal for final remarks. Based on these assessments, confidential reports for each staff member are forwarded to the management.

Teachers are encouraged to highlight their accomplishments in academics, as well as in curricular, co-curricular, and extra-curricular activities. Participation in workshops, seminars, conferences, Faculty Development Programs, technical sessions chaired, and invitations as resource persons are also considered significant indicators of performance and abilities.

Furthermore, feedback on teacher evaluation collected from students is gathered by the academic in-charge. The HODs then analyze this feedback and pass it on to the Principal, who subsequently communicates the feedback to the teachers, facilitating ongoing professional development and improvement initiatives.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/413/Appraisal_Forms.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts both internal and external financial audits on a regular basis to ensure transparency and accountability in its financial operations. The parent society appoints internal and statutory auditors to conduct these audits.

Internal audits are conducted quarterly, during which the accounts related to income and expenses are thoroughly scrutinized. The draft audit report prepared by the internal auditor is then discussed with the Principal, and any necessary rectifications are made based on her inputs. Audit objections are addressed with documented corrective measures, and compliance reports are subsequently sent to the head office. These reports are further deliberated upon in College Development Committee meetings.

External audits, carried out annually by statutory auditors, involve the finalization of statements of accounts such as Receipts and Expenditure Statements, along with the balance sheet. This process typically concludes in the month of May. Since the institute's inception, all internal and external audits have been conducted punctually, ensuring that Audited Statements of Accounts, along with Balance Sheets, are readily available.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/412/RP_B_M_Pharmacy_merged%20(1).pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has taken proactive measures to mobilize resources, focusing on several key areas including tuition fees, research grants, consultancy fees, and grants allocated for developmental activities.

In terms of resource utilization, the institute has implemented an efficient mechanism to effectively utilize available financial resources. At the outset of each financial year, a tentative budget is meticulously drafted. Based on the budgetary requirements, purchase requisitions for equipment, chemicals, glassware, and other essential items are prepared and submitted to the store, overseen by the Principal.

Suppliers' quotations are carefully evaluated, and a comparative statement is compiled. Personal discussions with suppliers are held, and after thorough consideration of various factors, orders are placed. Additionally, designated faculty members are appointed as in-charge of managing funds allocated to different initiatives such as the Earn and Learn Scheme, minor research projects, and seminars. They oversee the allocation of financial support and disbursement of funds for scholarships to students in need.

Following the completion of events, audited statements, and utilization reports are submitted to the relevant agencies. Furthermore, to ensure transparency and accuracy, all financial transactions are meticulously recorded, and procedures and dealings are computerized, streamlining the process and enhancing accountability.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/411/RP_B_M_Pharmacy_merged.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes in the institute. The following two quality initiative taken institutionalized by IQAC in academic year 2021-22:

1. Online counseling center:

Pharmacists, as a Nobel profession, and patients also have faith that pharmacists have the ability to use their training, experience, and knowledge to help them, which will improve their health and well-being.

The institution being situated in rural area and in a view to counsel the rural community regarding patient illness, medicines information, necessary lifestyle modification and any other relevant health related guidance the institute has started online counseling center: Hello Pharmacist on the occasion of World Pharmacist Day in COVID pandemic.

2) Academic and Research Club Activity (ARC):

As teaching learning process and research is the main focus of educational institute, the institute has conducted a faculty ARC in the academic year 2021-22. The club activity enhances and updates the faculty members about teaching learning process and current scenario of research. All the faculty members enthusiastically took part in this activity. The schedule of ARC was prepared and circulated among the staff. All the faculty members shared their knowledge and skill on various topics viz. research, artificial intelligence, research ethics, etc. through presentations with all faculty members.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/429/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are:

1.Academic review:

For the smooth conduct of academics and all activities, a minimum of three meetings of academics are conducted in a semester.

First-at the beginning of the semester, second- after internal examination and before end semester examination and third, at the end of the semester.

In these meetings, all faculty participate and discuss about academic and other activities. Also, the details of syllabus completion and performance of students in the internal examination is discussed in the meeting. For effective teaching and learning the institute has an Academic Monitoring Committee.

2.Learning outcome reviews:

Learning outcome is reviewed based on the students' performance in internal and end semester examination and their responses. Based on these revisions personal assistance, academic counseling and special trainings like remedial classes etc are given to students in order to improve learning outcomes. POs and PSOs are designed for all the programs. COs are prepared for each course by faculty members along with the teaching methodology used. Academic and extracurricular activities are designed in tune with then learning outcomes. The institute has developed the outcome attainment policy and implemented certain activities to fill the gap if any.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/457/Programme%20Outcomes%20Quantification.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://pdeasgrsbpharm.edu.in/IQACOtherDoc/21/Annual%20Report%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
Safety and Security: The institute has Internal Complaints Committee (ICC), which strives to provide protection against sexual harassment of women at the institute. The institute runs a number of initiatives to address these problems, including student personality development program and self-defense program. The institute assigns great importance to the safety of students and staff. Well-trained security guards and high end CCTV cameras are installed at the prominent locations. Through the Anti-Ragging

Grievance Redressal and Internal Complaints Committee, the institute also provides social security. The institute makes sure that there are no cases of sexual harassment or ragging on the campus. All of these actions have had the effect of making students and staff especially women feel comfortable and secure on the campus.

2. Student counselling is a specific service of advice offered through a mentor-mentee association and a qualified professional counsellor who is always on hand on the campus for handling result pressure, living positively, and coping with difficulties of students.

3. Common Room: The institute has separate common areas for boys and girls so they can relax in the common room. The institute also offers a sick room with a space for rest and relaxation in medical emergency.

File Description	Documents
Annual gender sensitization action plan	https://pdeasgrsbpharm.edu.in/SubCriteria/400/Final%20Annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pdeasgrsbpharm.edu.in/SubCriteria/401/Specific%20facilities%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

1. **Solid waste:** Waste is collected on daily basis and is separated as dry and wet waste. Daily garbage is collected and handed over to Saswad Municipal Corporation for further processing.

2. **Liquid waste:** The waste chemicals mixed with water from laboratory passes through concealed pipe and recycled water is used for the watering trees or non-potable usage.

3. **E-waste:** The institute has optimized its inventory of all computers through reassembling and up gradation by the PDEA's own team of IT Administrator. The e-waste generated from hardware which cannot be salvaged is being collected by the parent organization, PDEA for further recycling.

Waste recycling system: The waste water from the RO plant is released back into the environment, where it is successfully used to irrigate the campus's grass, trees, and saplings via drip irrigation.

4. Biomedical waste management:

Autoclave involves steam sterilization. At the end of the process, microorganisms are completely destroyed.

Disposal of waste from animal house: The waste generated from the animal house is disposed of by handing over to the Saswad municipal corporation for suitable and secure disposal.

5. **Hazardous Chemical Waste Disposal:** The contaminated chemicals are collected in chemical waste containers and are disposed off in the chemical waste safety tank.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NSS Unit has been started in the institute under the guidance of SPPU. Every year NSS unit organizes two types of activities.

1. Regular activities: It includes celebration of Independence day, Republic day and blood donation camp etc. The institute

organizes programs to understand the importance of health and hygiene including community oriented awareness programs on different diseases. Sant Dnyaneshwar Maharaj procession passes through Saswad town with two days halt with huge number of devotees. Out of social obligation and responsibility, institute gets involved in the procession by distribution of free medicines and informative pamphlets on health and wellness. The students participate voluntarily in cleanliness activity.

2. Special Camp Activities: The institute organized special camp at the village Veer. Twenty Five NSS volunteers were enrolled for this camp. In this camp activities like gram swachhata, tree plantation, plastic collection, construct a small sewage tank at school premises and health checkup were conducted including lecture series on various topics like importance of yoga & importance of music, Chatrapati Sambhaji Maharaj, development of NSS volunteers, and leadership development . The students performed cultural events on social issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Code of conduct is informed to all stakeholders of institute such as students, staff, parents and visitors time to time. Pharmacist's code of conduct is displayed on college museum. The institute takes initiative to inspire students to become responsible citizen in every aspect through every activity. The institute conducts and celebrates the sanvidhan din, republic day, Independence Day, workers day, Voters awareness program, Swacch Bharat Abhiyan, Environmental awareness, workshop for disaster management. Through NSS the institute also contributes in village cleaning program. The institute restricts entry for automobile for students to motivate them for pollution free environment. Discipline committee of the institute plays active role to make students responsible citizen at many levels. It restricts mobile phones in campus. Without identity card none of the student can

make entry in the institute campus. The committee monitors overall behavior of students in campus and give instructions to observe discipline. Thus, committee looks after to maintain the decorum of the institute. The institute conducts Voters awareness program to understand the voting process of our democratic country. Institute takes oath from students and staff to inculcate rights, duties of responsible citizen in the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pdeasgrsbpharm.edu.in/SubCriteria/430/Details%20of%20activities%20that%20inculcate%20values_%20necessary%20to%20render%20students%20in%20to%20responsible%20citizens.pdf
Any other relevant information	https://pdeasgrsbpharm.edu.in/SubCriteria/431/any%20other%20relevant%20document%20(1).pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Students being the part of the society and tomorrow's nation's builders, ethics should be inculcated among the students through educational framework. It is an integral part of learning and building a strong cultural belief in a student. The institute justifies important aspects of ethics and values by celebrating national and international commemorative days, events and festivals in campus. The institute makes keen efforts in celebrating the national and international days, events and festivals throughout the year. The institute organizes National Festivals and Birth and Death Anniversaries of great Indian personalities with enthusiasm so that Staff and students become aware of the importance of national integrity and their role. The institute celebrates the following days:

1. International Yoga day
2. Independence day
3. Women's day
4. NSS Day
5. Mahatma Gandhi Birth Anniversary
6. Ganesh Festival
7. Death Anniversary of Mahatma Jotirao Phule
8. Death Anniversary of Dr.B.R. Ambedkar
9. Birth Anniversary of Savitribai Phule
10. Birth Anniversary of Rajmata Jijabai Bhosale
11. Republic Day
12. Labour's day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

1. Title : Journal Club Activity

2. Objective: To enhance knowledge along with improvement in critical literature appraisal skills and to generate ideas for future research.

3. The Practice: The activity is department-wise for relevant, in-depth discussions, allowing faculty to explore expertise-specific topics. Meetings adapt to faculty availability. A faculty member selects papers aligned with club objectives. Interactive discussions, led by the facilitator, cover methodology, result, discussion and future scope.

• Best Practice 2:

1. Title: Problem Based Learning (PBL)

2. Objective: Develop students' cognitive, affective, and psychomotor skills by fostering the acquisition of new knowledge through recognizing the need to learn

3. Practice: The institution appoints a PBL coordinator to oversee activities. Schedules for PBL sessions across classes are arranged. Groups of 6-8 students are randomly formed, each tackling triggers prepared by subject teachers. Facilitators provide learning objectives and reference materials. During sessions, triggers are presented to groups by facilitators. Each group selects a leader, reader, and scribe, with tasks assigned by the leader. In the follow-up session, students report on their

self-directed study and share their knowledge in the form of solution to the problem given.

File Description	Documents
Best practices in the Institutional website	https://pdeasgrsbpharm.edu.in/SubCriteria/434/Details%20of%20Best%20Practices.pdf
Any other relevant information	https://pdeasgrsbpharm.edu.in/SubCriteria/435/Jounal%20club%20and%20PBl%20merge.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute is aimed at unremittingly succeeding brilliance in research and development activities. This is accomplished by expansion the infrastructure as well as designing and executing advanced research works. The institute has central instrumentation, animal house and e- library facilities to access the research literature. The institute organizes various scientific activities like Science Exhibition, and poster presentation competition to embolden research activities among students. Students are permitted to complete their projects in the industry to improve the research component. Also, the institute's journal club activity aims to explore students' research attributes. In order to promote an interactive research atmosphere among faculty members, the institute has taken the initiative to set up an 'Academic and research club'. Research performance have been documented by publications in various reputed national and international journals and Poster presentations at various conferences, patents by students and staff. The institute has outstanding track record for placement for both UG and PG students. The institute is devoted for achieving excellence in research and development and inculcates the spirit in students to meet upcoming challenges in healthcare and furtherance of human being.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Improve industry institution interaction.

Arrange guest lectures for students.

Conduct the meetings of IQAC at regular intervals.

Conduct Green, energy and environment audit.

Organization of parents meet.

Organization of Health check-up camp.

Organization of community awareness programmes

Short- term/ certificate courses

Organization of Local/ state/national/international level seminar

Collaborative venture with industry/Institute.

Conduct of Academic and Research Club (ARC).

Organization of personality development sessions for students.

Organization of one week Student Induction Program.

Organization of staff development program / professional development program for nonteaching staff and

teaching staff.

Organization of Staff induction program.